

Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	Contemporary Issues in Tertiary Teaching
Unit ID:	EDGCT5009
Credit Points:	15.00
Prerequisite(s):	(EDGCT5007)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	070111

Description of the Unit:

Contemporary issues in tertiary teaching (EDGCT5009) explores sector-wide issues that impact on learning and teaching practices, and student learning in higher education. The topics explored in this unit include:

- prioritizing student engagement, retention and success as part of core teaching practices
- accommodating student diversity and inclusive practices to ensure accessibility of learning
- formulating authentic assessment practices to demonstrate student learning
- explore issues impacting assessment quality and integrity through quality design practices
- exploring the complexities of the contemporary academic role and career planning
- adapting to the changing face of the academic role in current higher education climates

This unit will focus on contemporary issues that impact students, teaching and the academic profession through problem-based and collaborative learning, evidence-based approaches, authentic application and reflective practice in the higher education sector.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of

supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Analyse the impact of contemporary learning and practices have on student engagement, retention and success.
- K2.** Formulate expertise around quality learning, teaching and assessment practices to maximize student learning in a changing environment.
- K3.** Explore the impact of changing teaching paradigms on academic career progression in a contemporary tertiary environment.

Skills:

- S1.** Critically explore and develop strategies to address contemporary issues that impact on student success.
- S2.** Evaluate information and ideas that enable effective and sustainable learning, teaching and assessment practices.

Application of knowledge and skills:

- A1.** Employ innovative and creative approaches to teaching that optimize the learning and teaching experience.
- A2.** Collate a range of evidence-based learning and teaching practices that highlight progression of pedagogical practice

Unit Content:

In a tertiary education context:

- Module K - Student diversity, retention and success
 - Prioritize student engagement, retention and success as part of core teaching practices
 - Accommodate student diversity and inclusive practices to ensure accessibility of learning
- Module L - Assessment
 - Formulate authentic assessment practices to demonstrate student learning
 - Explore issues impacting assessment quality and integrity through quality design practices
- Module M - Academic career progression
 - Explore the complexities of the contemporary academic role and career planning
 - Adapt to the changing face of the academic role in current higher education climates

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge)

provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are to be embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate high-level skills to effectively communicate, interact and work with others both individually and in groups. Students will be required to display (in person and/or online) high-level skills in-person and/or online in: <ul style="list-style-type: none"> • Effective verbal and non-verbal communication via a range of synchronous and asynchronous methods • Active listening for meaning and influencing • High-level empathy for others • Negotiating and demonstrating extended conflict resolution skills • Working respectfully in cross-cultural and diverse teams 	S1	AT1
FEDTASK 2 Leadership	Students will demonstrate the ability to apply leadership skills and behaviours. Students will be required to display skills in: <ul style="list-style-type: none"> • Creating, contributing to, and enabling collegial environments • Showing self-awareness and the ability to self-reflect for personal growth • Inspiring and enabling others • Making informed and evidence-based decisions through consultation with others • Displaying initiative and ability to solve problems 	K3	AT3
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complex and ambiguous environments, using their imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> • Reflecting critically on complex problems • Synthesising, evaluating ideas, concepts and information • Proposing alternative perspectives to refine ideas • Challenging conventional thinking to clarify concepts through deep inquiry • Proposing creative solutions in problem solving 	K2 S1 S2 A1	AT2
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work proficiently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display high-level skills in: <ul style="list-style-type: none"> • Finding, accessing, collating, evaluating, managing, curating, organising and appropriately and securely sharing complex digital information at a high-level • Receiving and responding to messages in a range of digital media • Using digital tools appropriately to conduct research • Contributing proficiently to digital teams and working groups • Participating in and utilising digital learning opportunities 	A1	AT1

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to think ethically and sustainably. Students will be required to display skills in: <ul style="list-style-type: none"> • The responsible conduct of research • Making informed judgments that consider the impact of devising solutions in multiple global economic environmental and societal contexts • Demonstrating commitment to social responsibility as a professional and a citizen • Generating research solutions which are sustainable, ethical, socially responsible and/or sustainable • Extending lifelong, life-wide and life-deep learning to be open to diverse others • Demonstrate extended actions to foster sustainability in their professional and personal life. 	S2	AT3

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, S1, S2, A1	Discuss strategies to address challenges that impact on student retention and/or success, based on shared peer experiences	VIDEO/AUDIO PRESENTTION	30-40%
k2, S1, S2, A1	Showcase a plan for an authentic assessment task to address key contemporary issues	DIGITAL POSTER	30-40%
K3, A2	Construct an individual plan to support academic career progression.	CAREER PROGRESSION PLAN	30-40%

Adopted Reference Style:

APA

 Refer to the [library website](#) for more information

 Fed Cite - [referencing tool](#)